

1. Educational Content

Area(s) of Peace Education: Please check the box which identifies the **main** focus of the activity.

X	Human Rights		Diversity
	Conflict and Resolution		Sustainable Development

Theme:

The Universal Declaration of Human Rights

Educational Goals and Indicators:

	1	Increase intercultural awareness
	1a)	Learn where and when to use different phrases of host family language
	1b)	Understand the host family structure
	1c)	Share aspects of culture and customs with the host family
X	1d)	Learn aspects of culture and customs of the host country
	2	Develop leadership skills
	2a)	Contribute to planning and organising activities
X	2b)	Behave appropriately towards others
	2c)	Make inclusive decisions involving the group
	2d)	Take responsibility for self and own actions
	3	Increase self awareness
	3a)	Be able to compare own daily routines and responsibilities with host family's
X	3b)	Be able to compare self with others in their delegation
X	3c)	Be able to compare self with Interchange partner
	4	Increase cooperative skills
	4a)	Interact with partner independently
X	4b)	Be able to compare self with others in their delegation
	4c)	Interact with the family through conversation and activities

Evidence:

Participants discover that what we call 'universal' human rights may mean slightly different things to different people and cultures. They explore what the implications are for protecting human rights locally. They re-affirm the importance of seeking a universally shared set of basic rights and freedoms.

2. Explanation

Do:

1. Form groups of maximum 4 people; every group represents one country. During the first five minutes, participants discuss a few basic characteristics of the country they represent and they draw its flag.
2. Each group answers the question what are Human Rights? After five minutes each group present their answer to the other groups.
3. In the same small groups make a list of the important Human Rights for your country. Which are the most important and the less important? (20 min)
4. Share your list with the other countries. What are the differences and similarities between each country? (20n min)
5. Read the official version of the Universal Declaration of Human Rights with your country group. (20 min)
7. Compare your country's list with the official declaration. Which rights mentioned in the Universal Declaration has the group identified? And which ones are missing? (20 min)

4. Debriefing

Reflect:

Was it difficult to make the list of rights? Was there a big difference between the groups? Do any of the rights in the Universal Declaration not appear in the group list? If so, which ones? Why might you have omitted them from the list?

Generalize:

Are some rights more important than others?
Does the universal character of human rights mean that they are exactly the same everywhere?

Apply:

In the countries present in the Interchange, are these rights respected? Which ones are, which ones are not and why? What is being done to protect human rights in our countries?

3. Materials and Background Preparation

Origin of Activity:

Based on: <http://www.universalrights.net/main/educat.htm#one>
Sent in autumn 2009 by Interchange Programme I-2009-130 CAN.

Materials:

Copy of the Universal Declaration of Human Rights
Paper, pencils

Time & Group Size:

1 hour 30 minutes
3 groups of 4

Tips for facilitators:

Have the Universal Declaration of Human Rights at hand during the whole activity. Inform yourself about the history of human rights, to be able to explain the context of the Universal Declaration of Human Rights. Read it before starting the activity.

Activity Name:

Universal Human Rights