Introduction

Doing great activities with a great educational content doesn't need to be difficult; we already have so many of them in CISV! So that everyone can benefit from them, the Education Content committee is building a database of all of our Peace Education activities. We need your help to collect a selection of activities from all our programmes. To ensure these activities are collected in a consistent way we are using an Activity Template, and there is one for each programme. This will make it easier for everyone to use and share activities. The database will be located online in 'The Library' and will be managed with help from each of the Programme Committees. The format of this template is based on the CISV Experiential Learning model.

1. Educational Content

Areas(s) of Peace Education: Please check the box which identifies the **main** focus of the activity.

X	Human Rights	X	Diversity
X	Conflict and Resolution	X	Sustainable Development

Theme: A theme is used to connect a series of activities through a programme. What is the Theme of your programme and how does this activity fit into it?

Educational Goals and Indicators: Please only check the ones your activity will focus on and collect evidence for.

	1	**Develop intercultural awareness**
X	1a)	Share own culture with the camp
X	1b)	Learn about at least two other cultures through different activities
	2	**Develop leadership skills**
	2a)	Receive training on how to plan and lead an activity , before and during the first days of camp
	2b)	Participate in planning and running activities
	2c)	Contribute during group discussion
X	2d)	Suggest solutions and solve problems objectively
	3	**Develop self awareness**
	3a)	Lead daily programme with minimal assistance from leaders
X	3b)	Contribute to debriefing by sharing personal feelings and thoughts
X	3c)	Express independent ideas to promote group development
	3d)	Increase self confidence
	4	**Develop cooperative skills**
	4a)	Work together as a team in planning and leading activities
	4b)	Help others feel included in the group

Evidence: How will you know if the participants have learned what the activity intended? Evidence should be matched to the indicators you identified for this activity.

The Photo Stories

2. Explanation

Do:
Explain how the activity will happen from the beginning to the end. Be sure to include the following things
(a) how the activity is introduced in relation to the Theme
(b) how the structure of the activity is explained, including group sizes and directions for what participants will do
(c) what the role of leaders is during the activity e.g. how will they collect evidence

1. (5 Minutes) Giving the assignment:
   Ask all participants to split into four groups. Make sure that at least one person in the group has a camera.
   Assign each group one of the CISV areas of educational peace content: Human Rights, Conflict and resolution, Diversity and Sustainable Development, and ask the group to make a photo story which is representative for their assigned area.
   The photostory should have a logical flow with an Introduction to a problem, or problems faced by communities in that area, the reason for the problem and a search for a plan to solve the problem/problems, the implementation of the plan, and the results as a conclusion.
   All of these things should be suggested through photos. The members of the team can act in still shots in the photos if they want to.
   They should arrange their photos/story in a logical sequence by using a computer, and making a slide show of the photos.

2. (1 day) Preparation time for the Photo story

3. (4X 10 minutes) Present and explain the photo story to everyone else.

4. (30 minutes) Discuss the problems and the solutions proposed by each team:
   Are there common problems to all of the areas?
   Can you find a similar origin to these problems despite the fact that apparently they are linked to different areas?
   Are the solutions proposed interconnected?

5. Debriefing

Reflect:
What questions will help participants reflect on what they experienced in the activity?

What are the biggest problems we face with regard to Human rights/ Conflict and Resolution/ Diversity/ Sustainable development?
Does everyone in the group agree that the problems I have identified are equally big in their community?
Are the problems identified by other teams present in my home country? Why yes/not?

Generalize:
What questions will help participants think about what they have learned and put their experience into a wider context?

Are the issues we have identified characteristic of one type of culture or society?
How are Human Rights/Conflict and Resolution/ Diversity/ Sustainable Development issues different in economically and industrially advanced counties, compared to underdeveloped countries?

Apply:

What questions will encourage the participants to think about how they can apply their learning in different contexts and situations?

Can the plan we identified be applied in any society at any level?
Can I implement the plan in my community? What about the plans proposed by the other teams?

6. Materials and Background Preparation

Origin of Activity: Did you create this activity? If not, who did?

CISV Interns

Materials: List the materials and their quantities to do the activity.

Cameras, Computer, Projector (Optional)

Time & Group Size: Suggest the ideal time scale and group size for this activity.

All participants divided into 4 Groups

Tips for facilitators: What tips do you have for anyone who wants to do this activity? Is there anything that they should be particularly aware of?

Try to make sure that the groups are made up of culturally diverse people.

Activity Name: Each activity should have a name so it can be searched for in the database.

CISV Photo Story