



## Introduction

Doing great activities with a great educational content doesn't need to be difficult; we already have so many of them in CISV! So that everyone can benefit from them, the Education Content committee is building a database of all of our Peace Education activities. We need your help to collect a selection of activities from all our programmes. To ensure these activities are collected in a consistent way we are using an Activity Template, and there is one for each programme. This will make it easier for everyone to use and share activities. The database will be located online in 'The Library' and will be managed with help from each of the Programme Committees. The format of this template is based on the CISV Experiential Learning model.

## 1. Educational Content

Areas(s) of Peace Education: Please check the box which identifies the **main** focus of the activity.

	Human Rights	X	Diversity
X	Conflict and Resolution		Sustainable Development

**Theme:** A theme is used to connect a series of activities through a programme. What is the Theme of your programme and how does this activity fit into it?

**Educational Goals and Indicators:** Please only check the ones your activity will focus on and collect evidence for.

	<b>1</b>	<b>Develop intercultural awareness</b>
X	1a)	Share own culture with the camp
	1b)	Learn about at least two other cultures through different activities
	<b>2</b>	<b>Develop leadership skills</b>
	2a)	Receive training on how to plan and lead an activity , before and during the first days of camp
	2b)	Participate in planning and running activities
	2c)	Contribute during group discussion
	2d)	Suggest solutions and solve problems objectively
	<b>3</b>	<b>Develop self awareness</b>
	3a)	Lead daily programme with minimal assistance from leaders
X	3b)	Contribute to debriefing by sharing personal feelings and thoughts
	3c)	Express independent ideas to promote group development
X	3d)	Increase self confidence
	<b>4</b>	<b>Develop cooperative skills</b>
	4a)	Work together as a team in planning and leading activities
	4b)	Help others feel included in the group

**Evidence:** How will you know if the participants have learned what the activity intended? Evidence should be matched to the indicators you identified for this activity.

Their presentations and diaries.

## 2. Explanation

**Do:**

Explain how the activity will happen from the beginning to the end. Be sure to include the following things

- (a) how the activity is introduced in relation to the Theme
- (b) how the structure of the activity is explained, including group sizes and directions for what participants will do
- (c) what the role of leaders is during the activity e.g. how will they collect evidence

1. At the beginning of the camp ask all participants to keep a diary of the events that occur during camp. They should record their feelings and thoughts about activities, events, people and incidents-good or bad.

The diary is meant to help them reflect on what they learn from activities, and other participants and make connections between the knowledge and skills they develop.

2. Based on their diary, the participants will be asked to make a presentation of what they feel have been important milestones in their camp life. The collage should be presented at the end of the camp, and should be reflective of each individual's experience.

Participants should have full creative range about what and how they present: it can be done through a slideshow of pictures, acting, reading sections from their diary etc.

The scope of this activity is for individuals to internalize all the knowledge and skills that they develop during the CISV camp, and to be able to share it with others. As each person's experience during the activities and the camp will be different, the presentations will help everyone achieve a broader perspective regarding what it is that they have learned from the camp.

## 3. Debriefing

**Reflect:**

What questions will help participants reflect on what they experienced in the activity?

What were my thoughts and feelings with regard to each CISV activity? What did I learn, and how will it help me? Did I develop any new skills? What did I learn about the other participants and their cultures? Have I struggled with anything?

**Generalize:**

What questions will help participants think about what they have learned and put their experience into a wider context?

How does my CISV experience impact on my perception of my role in society?

**Apply:**

What questions will encourage the participants to think about how they can apply their learning in different contexts and situations?

How can I share what I have learned during the camps with others back home? How can I apply the skills that I have learned outside the camp?

#### 4. Materials and Background Preparation

**Origin of Activity:** Did you create this activity? If not, who did?

CISV Interns

**Materials:** List the materials and their quantities to do the activity.

For image slideshows: a computer and/or a projector.  
Also: flipchart, felt tip pens, scissors, glue might be useful.

**Time & Group Size:** Suggest the ideal time scale and group size for this activity.

5 minutes individual presentation

**Tips for facilitators:** What tips do you have for anyone who wants to do this activity? Is there anything that they should be particularly aware of?

Encourage participants to be honest, and help them express their reflection on the CISV experience creatively.

**Activity Name:** Each activity should have a name so it can be searched for in the database.

Diary activity