

Introduction

Doing great activities with a great educational content doesn't need to be difficult; we already have so many of them in CISV! So that everyone can benefit from them, the Education Content committee is building a database of all of our Peace Education activities. We need your help to collect a selection of activities from all our programmes. To ensure these activities are collected in a consistent way we are using an Activity Template, and there is one for each programme. This will make it easier for everyone to use and share activities. The database will be located online in 'The Library' and will be managed with help from each of the Programme Committees. The format of this template is based on the CISV Experiential Learning model.

1. Educational Content

Areas(s) of Peace Education: Please check the box which identifies the main focus of the activity.

	Human Rights		Diversity
X	Conflict and Resolution		Sustainable Development

Theme: A theme is used to connect a series of activities through a programme. What is the Theme of your programme and how does this activity fit into it?

<ul style="list-style-type: none"> • Peace One Day • CISV Challenge for Peace Day • One Day One Goal • Sports • Olympic Truce
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Educational Goals and Indicators: Please only check the ones your activity will focus on and collect evidence for.

	1	Develop intercultural awareness
	1a)	Share own culture with the camp
	1b)	Learn about at least two other cultures through different activities
	2	Develop leadership skills
	2a)	Receive training on how to plan and lead an activity , before and during the first days of camp
X	2b)	Participate in planning and running activities
X	2c)	Contribute during group discussion
X	2d)	Suggest solutions and solve problems objectively
	3	Develop self awareness
	3a)	Lead daily programme with minimal assistance from leaders
	3b)	Contribute to debriefing by sharing personal feelings and thoughts
X	3c)	Express independent ideas to promote group development
	3d)	Increase self confidence
	4	Develop cooperative skills
X	4a)	Work together as a team in planning and leading activities
X	4b)	Help others feel included in the group

Evidence: How will you know if the participants have learned what the activity intended? Evidence should be matched to the indicators you identified for this activity.

- Visual aids, posters and proposed events by the participants
- Discussion responses
- Individual responses
- Photographs of the event creation/discussion process
- Any subsequent events attended or created by the participants!

2. Explanation

Do:

Explain how the activity will happen from the beginning to the end. Be sure to include the following things

- (a) how the activity is introduced in relation to the Theme
- (b) how the structure of the activity is explained, including group sizes and directions for what participants will do
- (c) what the role of leaders is during the activity e.g. how will they collect evidence

Introduction: 20 minutes
 Participants are to look at this quote:
"Sport alone cannot enforce or maintain peace. But it has a vital role to play in building a better and more peaceful world."
 Dr Jacques Rogge, IOC President, October 2007
 They are to think about this quote. In groups of six they are to discuss the quote and whether they agree with it or not. Do they think that sport can promote peace? Why/why not? What examples could they give where sport has been used to promote a better and more peaceful world?

Discussion: 20 minutes
 Participants are to be shown the highlights [in links document] of the Olympic opening ceremony from the Beijing Olympics of 2008. Leaders are to ask them if they watched the Olympics. What did they think of this opening ceremony? Why did/didn't they like it? What sort of things was the opening ceremony promoting?
 Then they are asked to think about the quote from the introduction in relation to the opening ceremony that they just watched. How did they think that the opening ceremony promoted a better and more peaceful world? What parts of the opening ceremony were most relevant to the quote? As a major world event, how could the Olympics be used to promote a more peaceful world?

Clips and further discussion : 20 minutes
 They are then together to look at clips of the many football matches that took place on Peace Day of 2010 with the participation of CISVers from all over the world [list of YouTube links attached]. Discuss One Day One Goal with the participants, working in the same groups as before. What is different here to the Olympics? Do they think that the message here is the same or different to the opening ceremony? What do they notice about the participants? Where are the games being held? With the quote from the introduction in mind, what do they think of the power of football here to promote peace and a better world?

Group activity: time dependent on how long is required by the groups, 30 minutes recommended at least
 Participants are to work in groups of six. Each group is going to propose an event (sporting or otherwise) that they would put on to bring attention to the continual existence of conflicts in today's world. The conflicts could be international, such as wars, in their schools, such as bullying, in their communities, such as tensions between different sectors of society, etc. The events could be as similar or different to the ones that this activity has looked at; participants are free to use their imaginations! They can use posters or any visual aids that they feel are relevant to propose this event to the rest of the group. They can look into the Olympic Truce or other information provided in the links documents if they are stuck for inspiration/ideas.

Presentation to the rest of the group: 30 minutes
 Groups are to present to everyone the idea that they came up with. This presentation could take place on the day of the activity, or later on in the camp if participants feel like they need more time to come up with ideas. They have five minutes each to propose their event to the rest of the camp,

explaining why they think it is a good idea and the conflicts that it would raise awareness of. Then there is scope for participants to pick an event that they all want to get behind and plan to put this event on later on in camp or after camp. Hopefully this event will inspire participants to get involved in putting on events to promote a better and more peaceful world!

3. Debriefing

Reflect:

What questions will help participants reflect on what they experienced in the activity?

- How can sport be used to resolve conflicts?
- How could it be used to make a better and more peaceful world?
- What was One Day One Goal all about?
- How does it work to promote peace and a better world?
- What other events like this can you think of?
- What is the Olympic Truce?
- How does it work to promote peace and a better world?
- Why did you choose to propose your event?
- Why do you think it would be successful?
- What conflicts would it raise awareness of?

Generalize:

What questions will help participants think about what they have learned and put their experience into a wider context?

- Do you think that these events can contribute towards a more peaceful world?
- Why/why not?
- How do the Olympics promote a more peaceful world?

Apply:

What questions will encourage the participants to think about how they can apply their learning in different contexts and situations?

- What kind of event could I put together to raise awareness of conflicts?
- Could I help put on a sports event?
- Could I help to put on another kind of event?
- Could we join together with other community groups to put on an event?
- Could I get involved in future events, such as the Olympic Games in London 2012?
- How could I get involved in Peace Day?

4. Materials and Background Preparation

Origin of Activity: Did you create this activity? If not, who did?

CISV Interns

Materials: List the materials and their quantities to do the activity.

- Craft materials for making posters
- Large pieces of paper to make posters or visual aids on, enough for one each
- Clips of sporting events [attached]
- Means of playing these clips to the group

Time & Group Size: Suggest the ideal time scale and group size for this activity.

Time: 2 hours +

Group Size: for the initial discussions, groups of six participants.

For coming up with an activity, groups of six participants. These can be the same group of leaders can change the groups around.

Tips for facilitators: What tips do you have for anyone who wants to do this activity? Is there anything that they should be particularly aware of?

- Try to involve all participants in the discussions
- If there is a lull in the discussion, feel free to pose your own questions to the participants
- Help out participants and groups that need help or inspiration in coming up with events/making posters
- Feel free to add any clips for the participants to watch from your own knowledge of events
- Look at the list of links before the activity and choose which ones you wish to show; there are a lot of links listed and perhaps you may feel some are more relevant for the activity for your group of campers

Activity Name: Each activity should have a name so it can be searched for in the database.

A Sporting Chance for Peace

5. Attachments

a. Links

b. Brief

Info for Summer Camp Sport Activity

Links for Olympic ceremony:

<http://www.youtube.com/watch?v=JsDY1Ha83M8> Beijing opening ceremony

Links for CISV One Day One Goal:

<http://www.youtube.com/watch?v=JmtlbYDZ28A> CISV Portugal photo montage

<http://www.youtube.com/watch?v=xMWo7Wv6-c> CISV Vietnam

<http://www.youtube.com/watch?v=pQ5sKKgbhtI> Junior Branch promo video

http://www.youtube.com/watch?v=r_6yF86dCDY&feature=related Junior Branch Algeria

http://www.youtube.com/watch?v=fcuw_Kl6t6w&feature=related CISV Australia and New Zealand

Links for Olympic Truce:

www.olympictruce.org for info on the Olympic Truce

www.olympic.org/content/the-ioc/commissions/international-relations-/olympic-truce

Other relevant sporting events/links:

www.un.org/wcm/content/site/sport UN Sport for Development and Peace

www.joinipsf.org Interreligious Peace Sports Festival



The Challenge:

It is your task to come up with an event that you could put on to bring attention to the existence of conflicts in the world today.

What conflicts do you want to focus on?

You could focus on international conflicts, such as wars, on conflicts in society, such as tensions between different sections of society, on conflicts in school, such as bullying, or on any other conflict that you wish to work with. Which conflicts do you think need some attention brought to them?

What kind of event would you put on to bring awareness to these conflicts?

The event could be a sporting event, like you have already seen today. Or it could be something totally different; you can use your imaginations and come up with a great event of any type! It could be an event on a large scale, or an event on a small scale such as the football matches put on by CISVers for Peace Day.

How can you present your event to your fellow participants?

You will have five minutes to present your event as a group. The way you do it is up to you. You could use posters or other visual aids. You could do a sketch or sing a song. If you have time, you could even make a promo video and show it to the rest of camp. Be creative and show the rest of camp what a great event you have come up with!

Good luck!