

1. Educational Content

Areas(s) of Peace Education: Please check the box which identifies the **main** focus of the activity.

x	Human Rights	Diversity
	Conflict and Resolution	Sustainable Development

Theme:

Rights and responsibilities

Educational Goals and Indicators:

1	Develop intercultural competence
	1a) Show knowledge of own culture and be able to reflect on it
	1b) Gain knowledge of other cultures
x	1c) Be open minded about new knowledge
x	1d) Be able to reflect on new knowledge
2	Build an inclusive community through friendship
x	2a) Interact with peers from other countries
	2b) Understand the importance of trust within friendship
x	2c) Understand the benefits of an inclusive community
x	2d) Contribute to the creation of an inclusive community
3	Develop positive attitudes towards others
	3a) Respect other people's points of view
	3b) Respond positively to challenges
x	3c) Demonstrate care for others
x	3d) Respect the feelings and belongings of others
4	Develop an interest in Peace Education
x	4a) Participate in Peace Education activities
x	4b) Reflect on learning from Peace Education
x	4c) Share learning from Peace Education
x	4d) Connect Peace Education to home life

Evidence:

How well the plays are made
Points made in discussions

2. Explanation

Do:

Introduction

Explain the kids that rights isn't just fancy words on a piece of paper. It is something that they meet in all kinds of everyday situations. It can however be hard to know how one should react in each situation so we are going to test it out now.

Divide the groups and hand two scenarios to each group (see appendix), and have them make into a little play and show it to the rest of the group and eventually to the open day.

They will get 20-30 min to practice.

3. Debriefing

Reflect:

After each group present discuss the following questions:

- Was it a right that was violated?
- Which right was violated?
- How did it feel to play someone who had his/hers right violated?

Generalize:

- Could this have happened in real life?
- What could have been done to change the situation?
- What happen when there is a conflict between rights and responsibilities (this is a complicated question so feel the group before asking this question)

Apply:

What are your rights and responsibilities as a child? As a student? As a brother, sister, son or daughter?

How can you stand up for your own and other's rights as a citizen?

4. Materials and Background Preparation

Origin of Activity:

Mette Wybrandt from the material: "Medborger Læringsforløb – Aktivitetskatalog". www.amondo.dk
 Inspired by: "Acting rights" World Association of Girl Guides and Girl Scouts (2002), "Our Rights, Our responsibilities".

Materials: List the materials and their quantities to do the activity.

Copies of the scenarios in the appendix

The groups can use whatever costumes and props they find

Time & Group Size: Suggest

About 45 mins

Groups of 5

Activity Name:

Rights in play

<p>You are walking down the street on a regular Saturday. Suddenly you see two girls of your own age bullying another girl for wearing different clothes and not speaking the local language fluently.</p>	<p>Your parents have decided to get separated and you can hear that they are discussing where you should live. But what about your opinion?</p>
<p>You have graduated middle school and want to go to high school with all your friends but high school is in a different building with lots of stairs and you are in a wheelchair.</p>	<p>You want to watch a movie but your dad says it's not appropriate for someone your age.</p>
<p>You have been told that you will get in trouble if you hang out with a certain group of friends. You don't find this fair because your parents don't know them at all.</p>	<p>You want to stay up late but your mum won't let you because you have school the next day.</p>
<p>Your parents are very strict about not talking back to your grandparents but sometimes you feel like your grandparents have a wrong opinion about stuff.</p>	<p>You want to spend a lot of time on your homework but your mum says you should rather be helping her.</p>
<p>Your mum will not let you bike around the city. You tell her it's unfair but she says it's because the road are too dangerous.</p>	<p>You are coming home from school one day and you find your mum reading your diary.</p>
<p>You see someone in school being accused of something he hasn't done but you don't feel like getting involved.</p>	<p>Your brother always gets food first and you find that unfair.</p>